**MUSEUM OF YOUR LIFE**

In this piece of work, you should focus on:

* Your sentence structures
* Your use of paragraphs
* The words you use to create effects
* The structure of the writing.

**Imagine…**

**100 years into the future. A museum has been set up to celebrate your life.**

In the museum, a collection of objects and things that you owned in your lifetime have been gathered together. These objects all represent things about you and are *iconic*. From seeing these things in the museum visitors will have a sense of the person you were and learn about the life you lived.

You should think carefully about the objects you choose. You are not going to simply write a list of possessions. For each individual choice you should explain why you think it would be in your museum, why it is important and how it is significant to you.

You should include all of the things on the list below, but you should also try to add other things in that you think are important. Be creative and think about the things that people 100 years into the future will be interested in seeing. What will they make of the life you once lived?

Try to include some real objects and things from your life now but also try to be creative with some fantasy objects i.e. you might have played for Australia, had platinum record sales, won Olympic medals, driven a Harley across America, written books or made millions.

There are no limits for you in this piece of writing – you could have owned whatever you choose.

You should briefly plan out your ideas first before writing.

You should include:

* 2 things from childhood
* 3 photographs
* 2 pieces of music
* 4 fantasy objects – here you can imagine whatever you choose.

Below is a list of prompt questions and opening sentence suggestions …

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| **OBJECTS** | **WRITING IDEAS** |
| **2 things from childhood**  Favourite toys?  First things you owned – Shoes? Teddy?  When and where you had them?  Who bought them for you?  How were they significant in your life? | What are the possessions from childhood that you still have?  Were they special toys that are in every photo of you as a child?  You could write about particular clothes that you had or your first pair of shoes. |
| **3 photographs**  People that were important in your life?  Yourself?  Places that you went or travelled to?  Places that you have lived in?  How do they show something significant about your life? | The first photo might be you as a child – what kind of baby were you? Cute or tiny? Spiky haired of bald headed?  Another photo could be of you with someone significant to you – a special family occasion or a place you loved to visit. |
| **2 pieces of music**  What are the songs?  Sung by / written by …  Why they are important to you  When were they popular?  When and how were they significant in your life? | Everyone has songs that they love – what will they people in the museum listen to as they walk around?  What was your favourite song as a child?  What about now? |
| **4 fantasy objects**  (here you can imagine whatever you choose)  *Cars, books, medals, caps, objects, possessions, clothes, awards.*  What are they?  When did you own them?  How were they significant in your life? | FANTASY: In the museum I would include an aqua marine Audi TT convertible. It’s something I would love to own and although it’s not the newest care with the newest design, there is just something about them. I like the idea of the speed that they can do, the style of them, and the fact that it was a lot more glamorous than the first owned. |
| **Opening sentence suggestions:**  In the museum I would have …  Alongside that might be …  The photos that I would choose would be …  The personal objects could be …  The most significant thing would be …  For me the most important thing would be …  People walking around the museum would … | Your writing should not be a long and dull list of objects – for each one you must explain why it would be in the museum and how it is significant to your life.  This is a piece of autobiography – inform the reader about your life in an interesting and entertaining way.  When you finish your writing, check it for errors. |